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| Name: Period:  |
| Chapter 9 Issues of the Gilded Age 1877-1900 |
| Section 1: Segregation and Social Tensions |
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|  1. African American Lose Freedoms |
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| KT Jim Crow Laws: |
|  A. States’ governments limit voting rights |
|  >  |
| KT Poll Tax: |
| KT Literacy Test: |
|  > |
| KT Grandfather Clauses: |
|  > |
|  > |
|  B. New laws force segregation |
|  > |
|  > |
|  > |
| Checkpoint: In what ways were the rights of African Americans restricted? |
|  2. African Americans Oppose Injustices |
|  > |
| VB Status: |
|  A. Booker T. Washington urges economic advancement |
|  > |
| KT Booker T. Washington: |
|  > |
|  B. W.E.B. Du Bois attacks Washington’s ideas |
|  > |
| KT W.E.B. Du Bois: |
|  C. Ida Wells crusades against lynching |
|  > |
| KT Ida B. Wells: |
|  > |
|  > |
| Checkpoint: How did Wells, Washington, and Du Bois protest the mistreatment of African Americans? |
|  3. Chinese Immigrants Face Discrimination |
|  > |
|  > |
|  > |
| Checkpoint: How did Chinese immigrants use the court system to protest discrimination? |
|  4. Mexican Americans Struggle in the West |
|  > |
|  A. Abuse and discrimination undermine rights |
|  > |
|  > |
|  B. Mexican American fight back |
|  > |
| KT Las Gorras Blancas |
|  > |
| Checkpoint: Why did Mexican American lose rights to their land? |
|  5. Woman Make Gains and Suffer Setbacks |
|  > |
|  A. Fighting for a Constitutional Amendment |
|  > |
|  >  |
|  B. Breaking down other barriers  |
|  >  |
|  > |
| Checkpoint: What successes did women achieve in the years after Reconstruction?  |
| Section 2: Political and Economic Challenges |
|  >  |
|  1. Balances of Power Creates Stalemate |
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| VB Integrity: |
| Checkpoint: Why did the federal government fail to make significant political gains between 1877 and 1897? |
|  2. Corruption Plagues National Politics |
|  > |
|  A. Political cartoonist raise the alarm |
|  > |
|  >  |
|  > |
|  B. The spoils system dominates the government |
|  > |
| KT Spoil System:  |
|  > |
|  C. Civil service reform promotes honest government  |
|  > |
| KT Civil Service: |
|  > |
| KT Pendleton civil Service Act: |
| VB Manipulate: |
| Checkpoint: How did the spoil system lead to government corruption and, eventually, government reform? |
|  3. Economic Issues Challenge the Nation |
|  > |
| KT Gold Standard: |
|  A. Americans debate the tariff question |
|  > |
|  B. Conflicts develop over monetary policy |
|  > |
|  > |
|  > |
| Checkpoint: Why did the Republicans and Democrats differ in their view of the tariff issue? |
| Section 3: Farmers and Populism |
|  > |
|  1. Farmers Face Many Problems |
|  > |
|  A. Falling prices and rising debt |
|  >  |
|  >  |
|  B. Big business practices also hurt |
|  > |
|  > |
| Checkpoint: What were the farmers’ major grievances, or complaints? |
|  2. Farmers Organize and Seek Change  |
|  > |
| VB Network: |
|  A. The Grange tries several strategies |
|  > |
| KT Oliver H. Kelley: |
| KT Grange: |
|  > |
|  B. Farmers’ alliances lead the protest |
|  > |
|  > |
| Checkpoint: What reforms did the farmers’ organizations introduce? |
|  3. The Populist Party Demands Reforms |
|  > |
| KT Populist Party: |
|  A. Populist states their goals |
|  > |
|  > |
|  B. Populist achieve some success  |
|  > |
|  > |
| Checkpoint: What were the goals of the populist party? |
|  4. Economic Crisis and Populism Decline |
|  > |
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| KT William Jennings Bryan: |
|  A. Bryan and the election of 1896 |
|  > |
|  > |
|  > |
| KT William McKinley: |
| Checkpoint: How did the nomination of William Jennings Bryan affect the Populist Party? |